



GEMPUR KECEMERLANGAN SPM 2022

BAHASA INGGERIS

UJIAN LISAN BERTUTUR [SET 2]

13 MINIT

1. *Naskah pentaksir ini mengandungi **tiga** bahagian. Baca arahan bagi setiap bahagian sebelum dan semasa ujian dijalankan dengan teliti.*
2. *Terdapat dua borang markah : satu untuk Pentaksir 1 (Interlocutor) dan satu untuk Pentaksir 2 (Assessor). Lengkapkan borang markah bagi setiap calon selepas selesai ujian.*

Selamat mengulangkaji dari telegram@soalanpercubaanspm

[Lihat halaman sebelah]

General questions**Part 1: 3-4 minutes***Phase 1*
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions

Candidate A: What's your name?

Thank you.

Back-up prompts

Should I call you ... ?

Candidate B: And, what's your name?

Thank you.

Candidate A: Where do you live / come from?

Do you live in ... ?

Candidate B: How do you come to school?

Thank you.

Do you come to school by ... ?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you normally do after you wake up? What is the first thing you do every day?

What do you usually do after coming back from school? What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/ Saturday/ Sunday?

Thank you.

Back-up prompts

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. An indoor activity.
2. A favourite gadget.

Part 2: 3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **an indoor activity that you like**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
(*Approx.
20 seconds*)

Interlocutor All right? You may start now.

Candidate A
(1 minute) *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **What indoor activity do you like to do during your free time? Why?**

Candidate B
(*Approx.
20 seconds*)

Interlocutor Thank you. (*Candidate A*) Can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk **your favourite gadget**.

First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
(*Approx.
20 seconds*)

Interlocutor All right? You may start now.

Candidate B

(1 minute) *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what is your favourite gadget? Why?**

Candidate A

(*Approx.*

20 seconds)

Interlocutor Thank you.

(Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Part 3: 4-5 minutes

Interlocutor	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p>There are many ways to reduce rubbish. <i>Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to reduce rubbish in your neighbourhood</i> and a question for you to discuss. First, you have some time to look at the task.</p>
Candidates A&B (<i>Approx. 20 seconds</i>)	<p><i>Allow candidates 20 seconds to prepare.</i></p>
Interlocutor	<p>Now, talk to each other about ways to reduce rubbish in your neighbourhood.</p>
Candidates A&B (<i>2 minutes</i>)	<p>.....</p> <p>Back-up prompts to be used if necessary: What do you think [candidate name]? What about this [pointing to option]?</p>
Interlocutor	<p>Thank you. Now you have about a minute to decide together which is the best way to reduce rubbish in your neighbourhood.</p>
Candidates A&B (<i>1 minute</i>)	<p>.....</p>
Interlocutor	<p>Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i></p> <p>You've been talking about the best way to get updated with the latest news, now let's hear your opinion on this. Do you think it is important for teenagers to care for the environment? Why? Suggest one way to instil this value in teenagers.</p> <p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none">• What do you think?• Do you agree?• How about you?

Candidates A&B
(2 minutes)

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

PART 2: CANDIDATE BOOKLET**2A**

An indoor activity/ game that you like.

Talk about an indoor activity/ game that you like.

You should say:

- what the activity/game is.
- when you do/ play this activity/ game.
- why you enjoy this activity/ game.
- what benefits you gain from doing/ playing this activity/ game.

A favourite gadget.

Talk about your favourite gadget.

You should say:

- what the gadget is.
- what features made it your favourite.
- why you think it is the best gadget for you.
- whether it is necessary for everyone to have their own gadgets.

TASK 3

Task 3: Part 1

